

Anti-racist education: history, theory, practice

A one-day workshop for teaching staff at the University of
Cambridge

4 November 2019, 10am-4pm
Council Room, Murray Edwards College

Twitter hashtag: #Camantiracism

This project is supported by the University Diversity Fund in collaboration with 'Secondary education and social change in the United Kingdom since 1945'

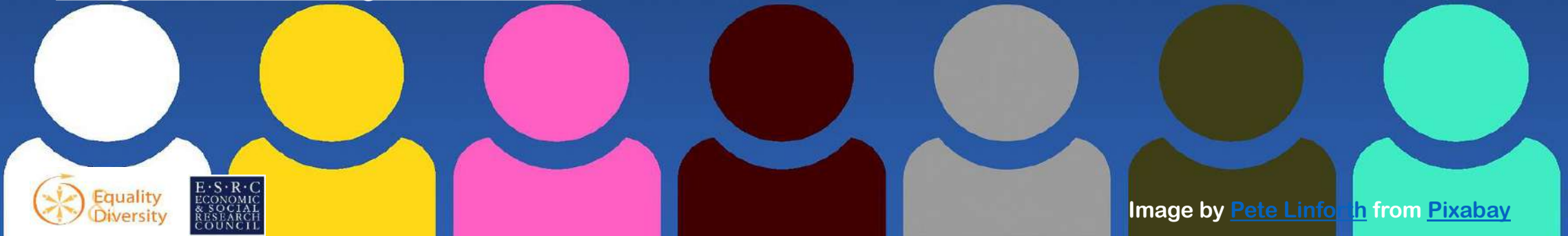


Image by [Pete Linforth](#) from [Pixabay](#)

Session 1: History

Laura Carter & Chris Jeppesen



Public secondary schools by type: England and Wales						
<i>Pupils (thousands)</i>	Modern	Grammar	Technical	Comp	Other	Total
1955	1,234	528	87	16	49	1,914
1960	1,638	673	102	129	182	2,724
1965	1,555	719	85	240	221	2,820
1970	1,227	605	44	937	197	3,010
1975	698	344	18	2,460	100	3,620
1980	235	135	10	3,398	35	3,813
1985	166	114	3	3,205	26	3,513

Source: H. E. R. Townsend and E. M. Brittan, *Organization in Multiracial Schools* (London: NFER, 1972), p. 11.

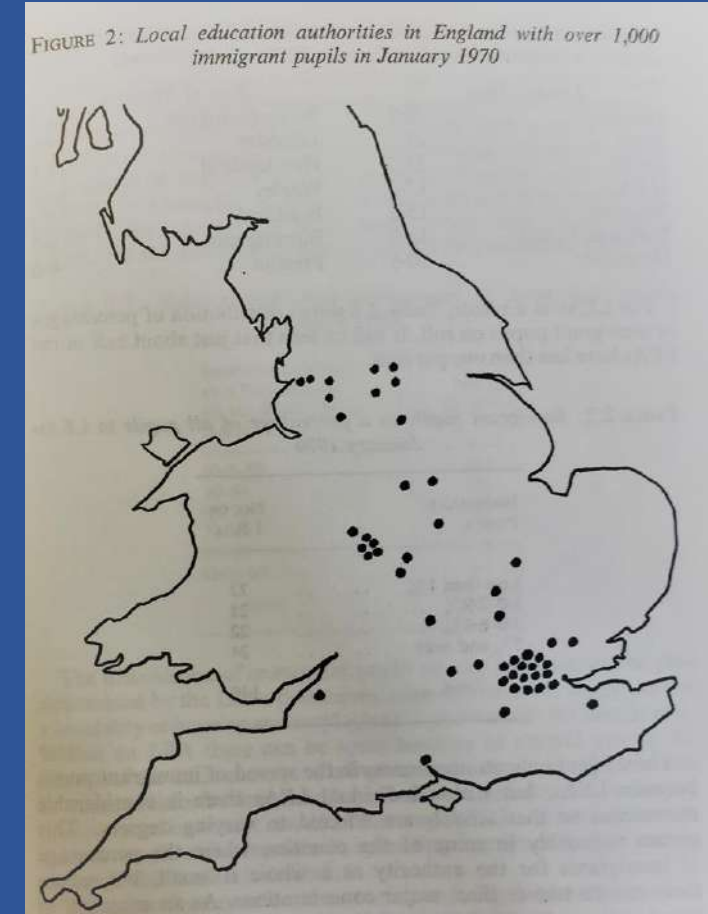
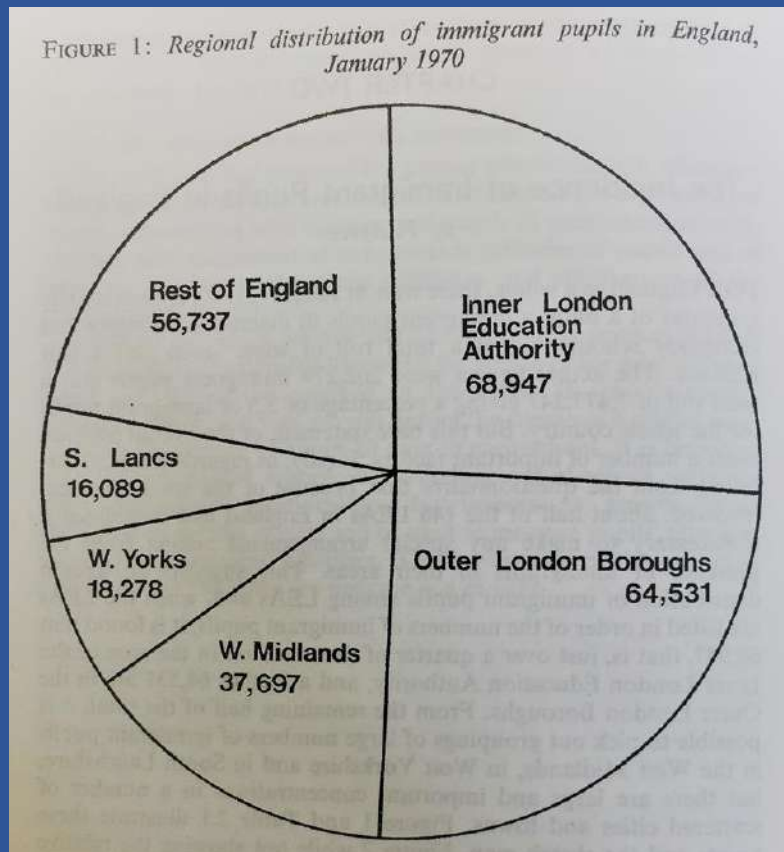
Source: Paul Bolton, *Education: historical statistics*, House of Commons Library (2012), p. 16: <http://researchbriefings.files.parliament.uk/documents/SN04252/SN04252.pdf>

Pupils in Maintained Primary and Secondary Schools

<i>Year</i>	<i>All pupils</i>	<i>'Immigrant pupils'</i>	<i>Immigrant pupils as a % of all pupils</i>
1966	7,183,165	148,000	2.1
1967	7,328,110	183,776	2.5
1968	7,541,969	220,212	2.9
1969	7,753,002	249,664	3.2
1970	7,960,194	263,710	3.3
1971	8,167,009	270,745	3.3

<i>London Area</i>		<i>Rest of England</i>	
Haringey	28.7	Wolverhampton	14.1
Brent	27.6	Leicester	13.3
Ealing	21.3	Huddersfield	12.5
ILEA	17.0	Warley	10.9
Newham	15.2	Bradford	10.2
Waltham Forest	11.0	Birmingham	9.7
Hounslow	10.3	Preston	9.0

Percentage of 'immigrant pupils' by LEA



Source: Frank Ayres, 'The incidence of immigrant children', in H. E. R. Townsend, *Immigrant children in England* (London: NFER, 1972), pp. 21-23.



Enoch Powell campaigning in Wolverhampton, 1970

BERNARD COARD

**HOW THE WEST INDIAN CHILD
IS MADE EDUCATIONALLY SUB-NORMAL
IN THE BRITISH SCHOOL SYSTEM**



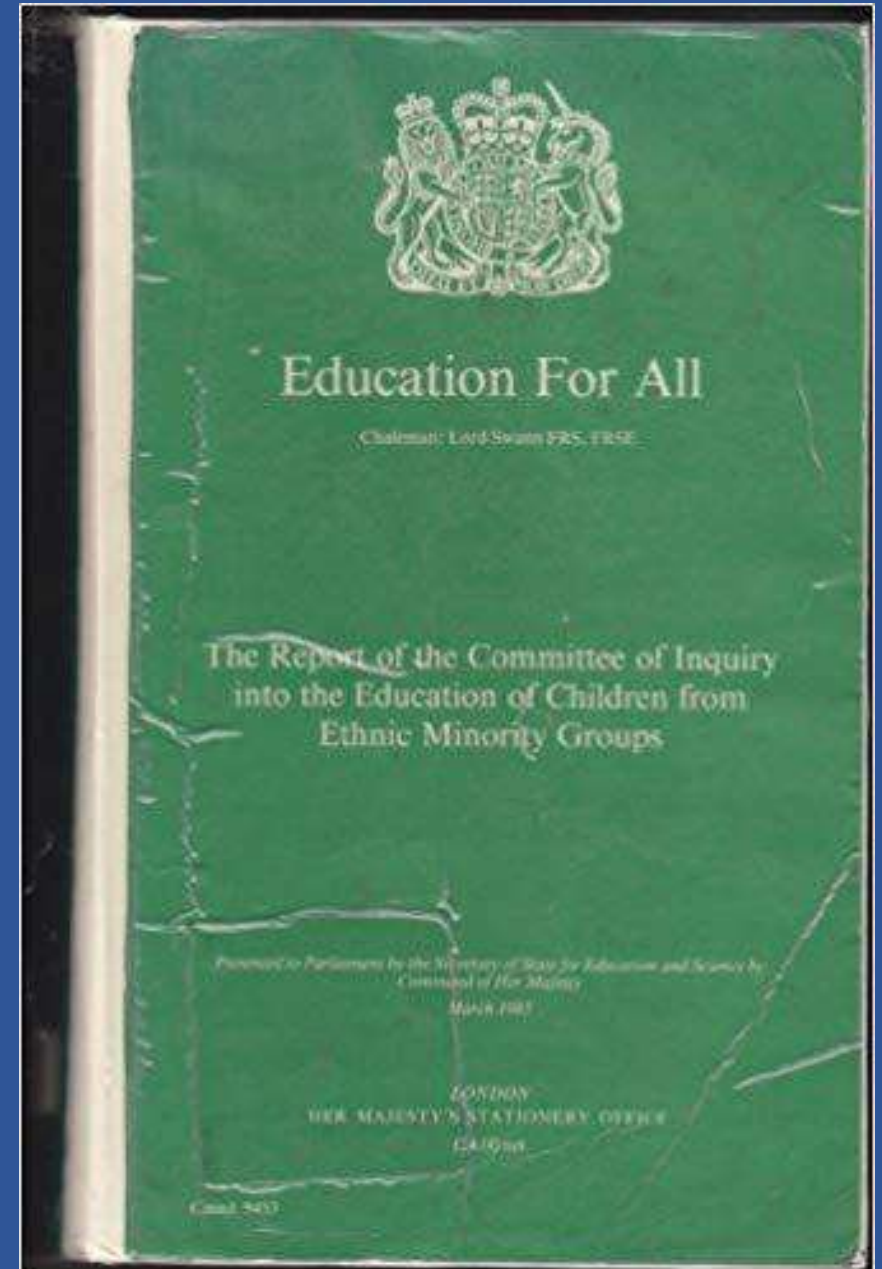
Bernard Coard, How the West Indian child is made educationally subnormal in the British education system (London: New Beacon Books, 1971)



National Front meeting held in Tower Hamlets primary school (notice antiracist poster behind man on far left of photo 'Teachers and parents who work in this school oppose racism' – repeated in Bengali)



Protest against police harassment and violence, London 1979

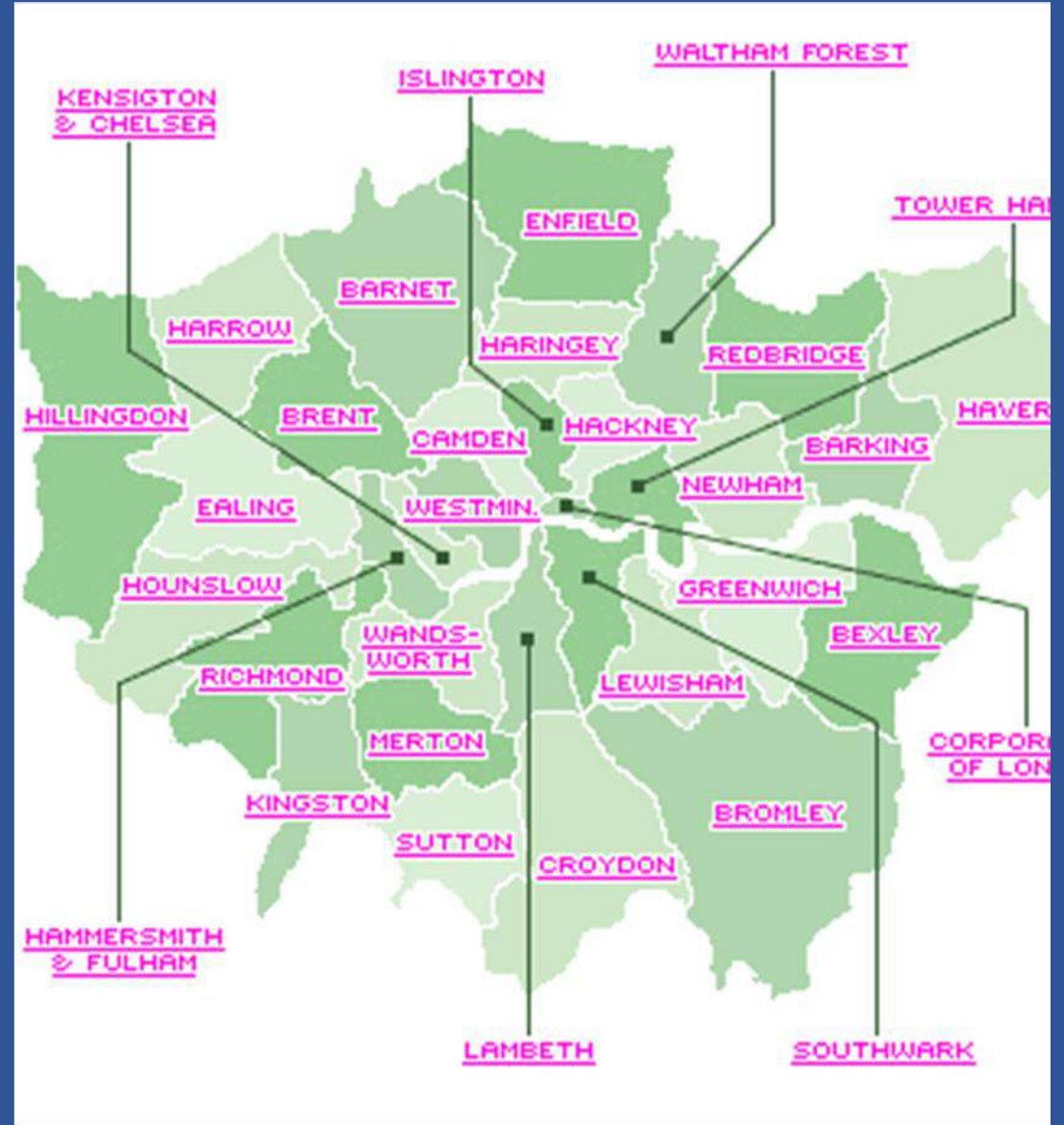
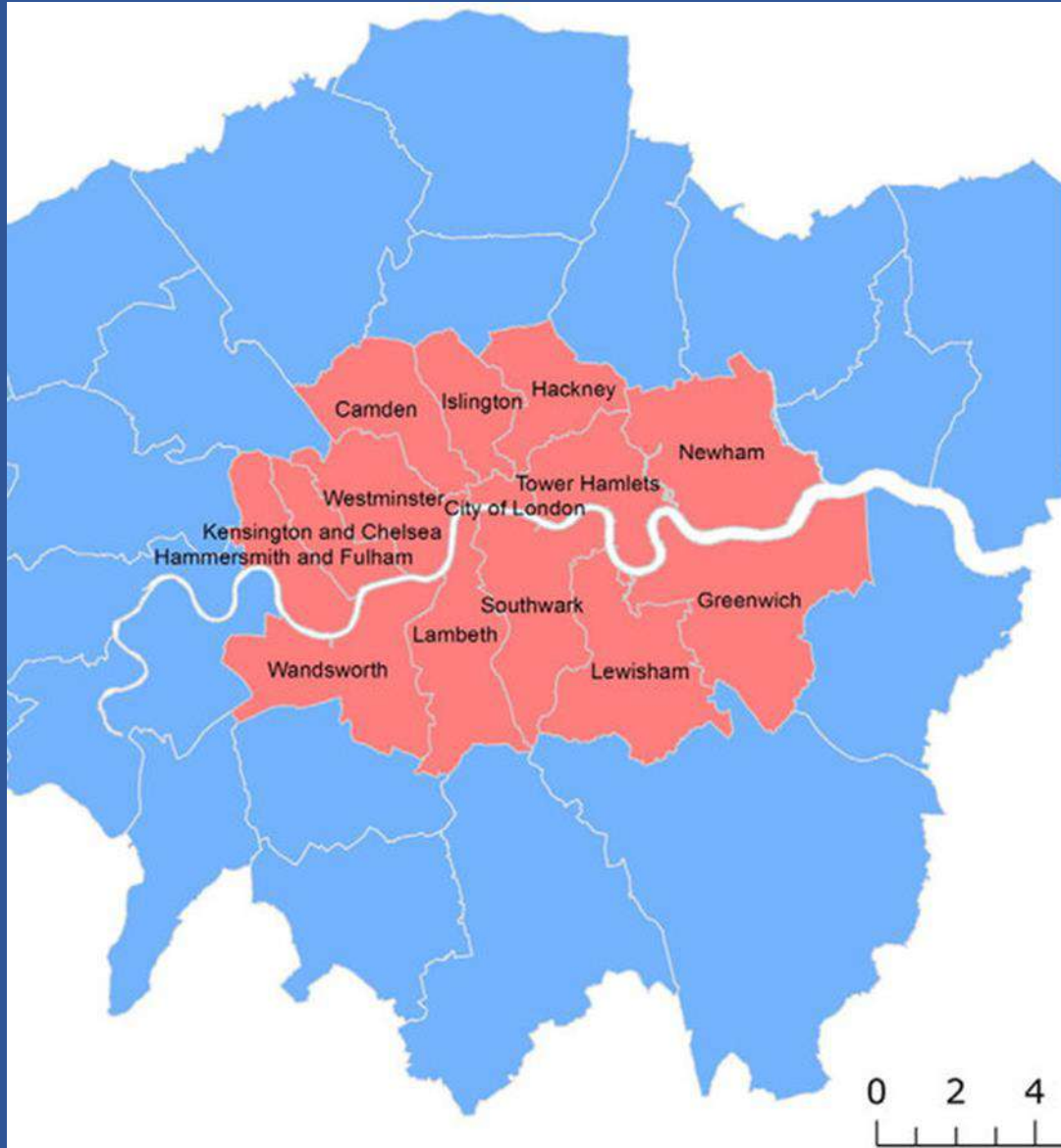


'Education for All', Swann Report, 1985

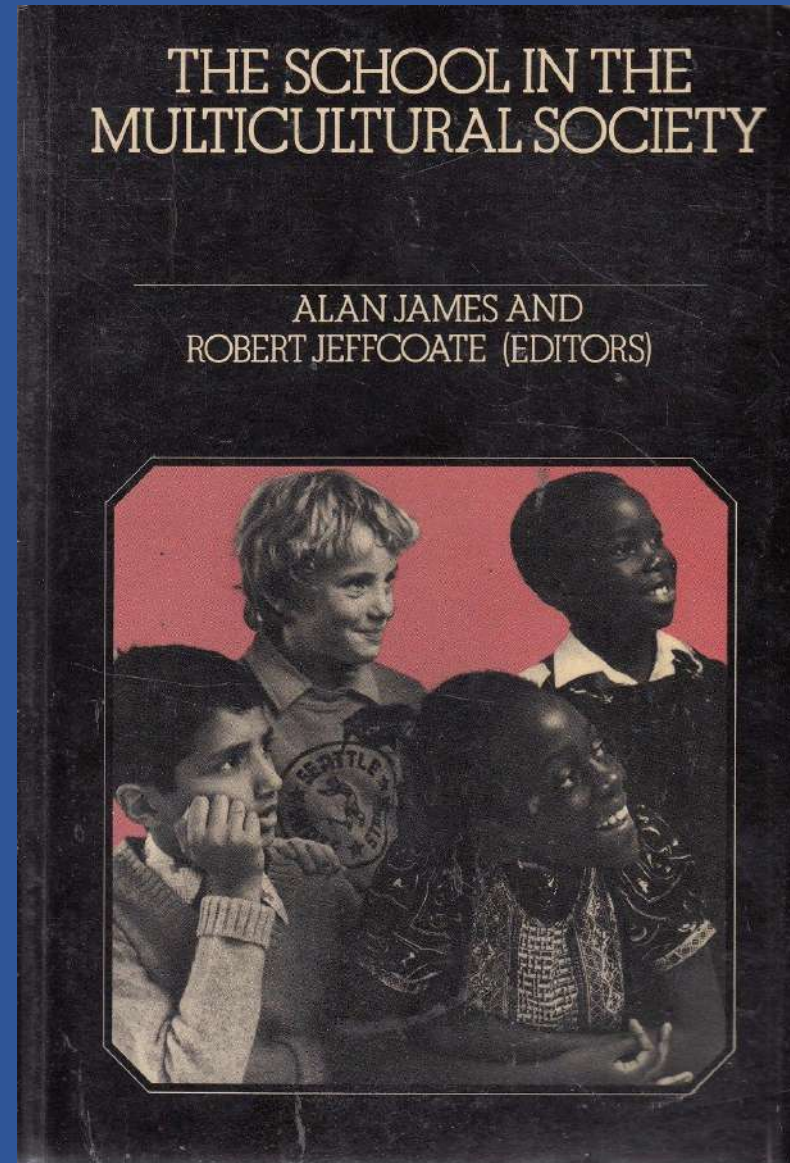


*Funeral of anti-racism activist &
teacher Blair Peach, Southall
1979*

© REXMAILPIX



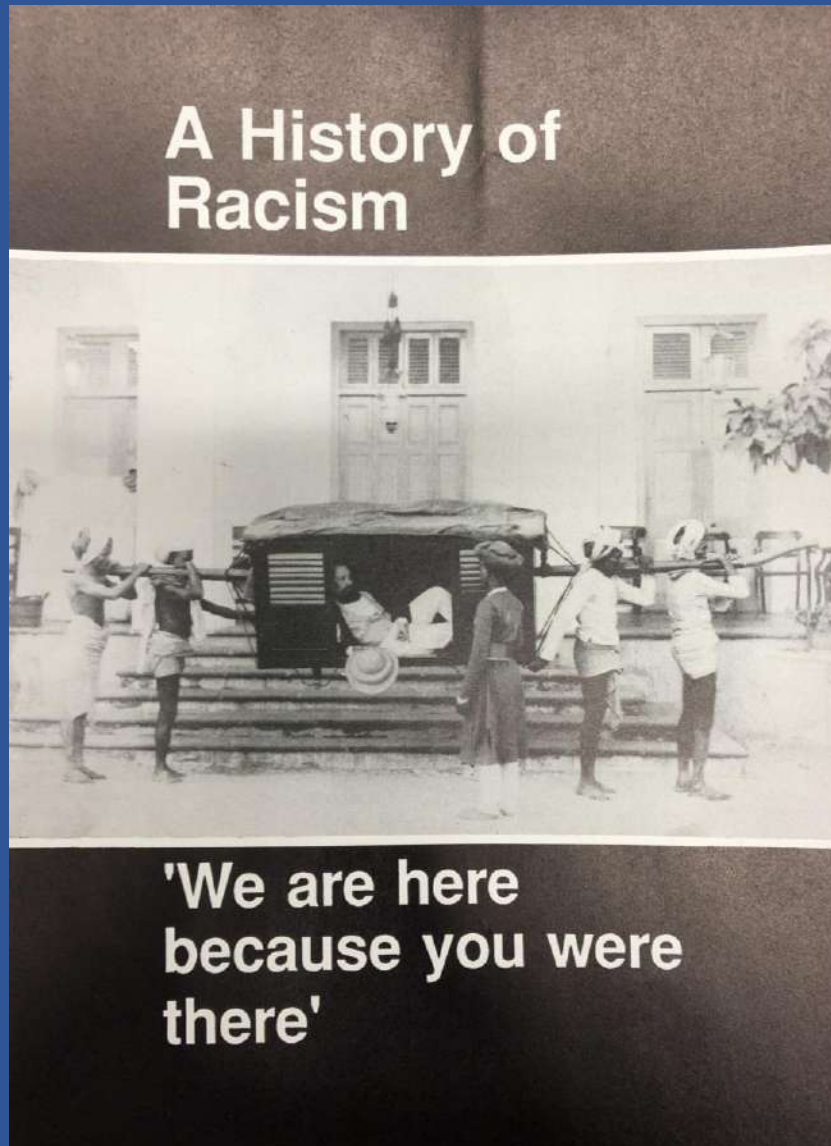
The state, race, and education in the 1980s



The demand for Anti-racist education



Curricula and the practise of 'multicultural' and anti-racist education



ONLY £40

Produced and distributed by
THE ASSOCIATION FOR CURRICULUM DEVELOPMENT,
PO Box 563, London N16, 8SD
Tel. 01 254 9323

A History of Racism

A video about the development of British racism

It examines

- the history of racism as an ideology
- the absence of black people from recorded history
- the plunder of foreign lands for gold, jewels and spices
- the exploitation of slave and wage labour in the colonies
- the importation of labour from the colonies for exploitation in the factories of post-war Britain

This video looks at the influence of racism on the curriculum in schools in Britain. We hope it will encourage teachers to find out more, and that it will better equip them and their pupils to fight racism.

Price includes illustrated transcript for the text — useful for lesson preparation!

Hire Charge £20

ORDER FORM

Please send me a copy of the video 'A History of Racism' I enclose a cheque for £40. I understand that this covers the cost of an illustrated transcript of the text.

NAME _____

ADDRESS _____

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Printed by Tapscott Webb, 14-16, Spicers Quay, London SE7

Critiques of and responses to 'multicultural' and anti-racist education

TERROR OF TOTTENHAM Revealed... the torrent of lies

Brainwashed

From schools to libraries, a barrage of propaganda often paid from the rates!

THE scenes of brutal, hate-filled violence seen in Brixton, Peckham and now Tottenham have shocked Britain. But should they? Are they really so surprising, given the relentless anti-police propaganda pumped into many inner-city schoolchildren?

Teenagers, particularly black teenagers, have been brainwashed to hate the police—and in many cases you, the ratepayer, are actually funding this form of hatred. No wonder many outsiders believe our society is truly certifiable.

I believe Tottenham was the inevitable result of the incision long-term propaganda pushed against our police by art-prop factions claiming to represent the interests of our inner-city black community.

Peeling against the police, who took their lives and their homes when they tried to impose the rule of law on a mob armed with petrol bombs, slingshots, knives, bottles and bricks, has been manipulated into a hatred-act by a fanfare of posters, pamphlets, films and books aimed at pressuring the police as racists and thugs.

Propaganda material has been distributed in schools, community centres, libraries... everywhere. It can be seen by racial minorities. It acts as a barrier between them and the police.

From the inner city it led to the next, the anti-police message is broadcast that, unclear, we may not have one ounce of sympathy for it. We may have an understandable feeling that the seeds of despair will eventually reap a bitter harvest, but whatever we are paying for a one-sided view is imposed on countless communities.

What it is not simply an attack on the police, but a wide-ranging erosion of confidence in British justice in the



Metropolitan Police police is always to shoot to kill rather than wound, says this blurb on the poster 'Policing London'. With it, a picture with a caption referring to a 'war-delta' policeman with a gun.

rules by which our society lives. Time and again it focuses in on the young, the sensitive, the impressionable and vulnerable on whom Britain's future hopes ride.

In the Brent Cross branch of W. H. Smith, I came across a glossy cartoon book 'How Britain Came To Britain', published by the Institute of Race Relations. Written for children of ten and upward, it is crammed with crude caricatures of justice as a colonial power, cynically depicted with greed and pride.

It asserts that British opposition to slavery was really motivated not by Christian principles — so much for hypocrisy — but by 'richer pickings elsewhere'.

From this historical standpoint illustrated by cartoons with cartoon-ised colonial atti-

'We don't provoke'

Born in Sri Lanka, where he became a bank manager, Mr Sivanandan first came to light in Britain when he became director of the IRR after an internal revolution in 1972 which turned it into a radical pressure group.

The article, termed 'The hope will help to take the ideas beyond the classroom and make them accessible to a wider range of readers', by that provoke, and according to the editor of the Institute of Race Relations, Mr Sivanandan openly acknowledges his leading role in the book's production.

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Daily Mail, Tuesday, October 8, 1985

and twisted truths that is indoctrinating our society today

Hate the police



A SEARCH FOR EXCITEMENT is the heading on a section of the poster 'Policing London'. Here, says the caption, officers 'respond to the dull routines... by creating excitement for themselves'.

PROPAGANDA AT WORK

Officers often respond to the dull routines of anti-police propaganda by creating excitement for themselves.

Car chase offer a kind of excitement that police officers particularly favour after (PS) (W) (5.5)

PROPAGANDA AT WORK

But this is no justification at all since both video and cartoon book... The police are nowhere to be seen when it comes to racist attacks... This is how they illustrate that.

At the William Pattern Infants School in North London, just down the road from Tottenham, teachers led a demonstration against an Open Day at the local police station. The headmaster argued that the police might abuse the children's trust in order to get information about them or their parents.

It makes nonsense of a self-proclaimed approach to community relations if any contact between police and the young—children as young as five—their views, opinions their work, or survival instincts.

'Arrests... part of everyday life'

ONE man links both the 'Policing London' leaflet and 'How Racism Came To Britain'.

Tommy Burson is acting head of the GLC's police committee support unit and also a general council member of the Institute of Race Relations, serving on the editorial committee of the journal 'Race And Class'.

Claiming that the situations portrayed in the 'Policing London' video were well known to police officers, he said: 'They know these things from their own experience and from their own friends... in no way secret.'

'They know that a high number of young people are arrested and a lot of young people eventually are stopped and searched. It is part of their everyday life.'

He said that schoolchildren normally just a

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Back-Ache? Muscular or Rheumatic Pain?

An anti-inflammatory pain reliever is formulated to aid relief.

Gardening, bad posture, over exercise, or even a change in the weather can all bring on or aggravate back-ache, muscular or rheumatic pain. If you're one of those people who know too well the miseries of such types of pain, consider a pain reliever that has been tried and trusted for a few years.

Maximum Strength Anacin Capsules is just such a product. Because they are capsules they are easy to swallow. They are available without prescription—but only from your pharmacist.

Like all the Anacin range of pain relievers, Maximum Strength Anacin Capsules undergo stringent testing in modern laboratories which means you can rely on their quality. They could well bring the relief you've so long been looking for.

MAXIMUM STRENGTH ANACIN CAPSULES

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"Much nicer than anything I have used before"

Topol For winter teeth that make you want to smile