

## *Secondary Education and Social Change in the UK since 1945*

### KS3 History School Resource Packs – File guide

This document acts as a directory to all the files in SESC's Key Stage 3 History School resource Packs.

#### General files

- **Introductory video** – This video introduces the SESC team, and explains how and why we created the KS3 History School Resource Packs. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3631199>
- **Glossary** – This document contains definitions of words and phrases encountered across the four School Resource Packs.
- **Local Archives Research Guide** – This document provides information and tips on using local archives' schools and education collections. We hope that moving forward teachers and, perhaps students, will be able to carry out research into their schools as a way to augment the source material contained in the packs. This guide details how you can go about starting this process.

#### School resource packs

- **Class & social mobility (Andrew Stacey–Chapman)**
  - Lessons 1–7 (7x PPTs)
  - Teacher notes (1x pdf)
  - Resources (1x Word doc)
- **Everyday school life (Jonny Sellin)**
  - Lessons 1–7 (7x PPTs)
  - Teacher notes (1x pdf)
  - Resources (1x Word doc)
- **Gender & sexuality (Molly Navey)**
  - Lessons 1–7 (7x PPTs)
  - Teacher notes (1x pdf)
  - Resources (1x Word doc)
- **Race & ethnicity (Hannah Cusworth)**
  - Lessons 1–7 (7x PPTs)
  - Teacher notes (1x pdf)
  - Resources (1x Word doc)

## SESC Education and Social Change Historian Videos

Each video comprises a historian discussing their research on education and social change, as well as explaining how they approach a series of primary sources. Our hope is that the videos introduce students and teachers to ongoing, cutting-edge research in the field of post-1945 British history. Secondly, the videos are intended to build students' confidence when analysing primary sources and consolidate key skills by showing how university-based historians go through the same process when developing their historical claims and interpretations.

Clips from the videos appear throughout the resource packs, but they can be viewed in full by following the links below. Each video contains more material than is seen during the resource pack, so can be used to expand or extend learning activities. Each video only appears in one resource pack; however, there is extensive cross over in terms of themes and skills, so it would be worth watching a couple in preparation for teaching any pack:

- **Class, schools, & community (David Cowan, University of Cambridge):** This video features in the 'Class & Social Mobility' resource pack. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3630890>
- **Histories of everyday life (Claire Langhamer, Director Institute of Historical Research):** This video features in the 'Everyday school life' resource pack. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3630967>
- **Race & ethnicity – Black British experiences (Paul Warmington, University of Warwick):** This video features in the 'Race & ethnicity' resource pack. Both a shortened version for students and a longer version for teachers interested in learning more about the Black British experience of secondary education in the UK since 1945 are available to download along with the other files, and can also be viewed and downloaded here:  
*Classroom version* - <https://sms.cam.ac.uk/media/3631068>;  
*Extended Version* - <https://sms.cam.ac.uk/media/3631084>
- **Race & ethnicity – British South Asian experiences (Satya Gunput, Birkbeck, University of London):** This video features in the 'Race & ethnicity' resource pack. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3631140>
- **Schools, gender, & sexuality (Amy Gower, University of Reading):** This video features in the 'Gender & sexuality' resource pack. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3631026>

- **Schools, gender, & class (Natalie Thomlinson, University of Reading):** This video features in the 'Gender & sexuality' resource pack. The video is available to download along with the other files, and can also be viewed and downloaded here: <https://sms.cam.ac.uk/media/3630992>
- **Schools, Disability, & SEN (Lucy Delap, University of Cambridge):** This video does not feature directly in any of the four school resource packs; however, teachers may wish to watch the video or show it to students as part of an enquiry. It discusses secondary school pupils' experiences of disability & SEN since 1945. Themes include the ways in which schools reflected changing experiences of and attitudes towards disability, the kinds of labels attached to schoolchildren in Britain with different mental and physical disabilities, and how these have changed over time. The video includes Lucy discussing 1x textual source analysis and 1x visual source analysis. The video is available to view and download here: <https://sms.cam.ac.uk/media/3630906>